

1. My name: Dale Duncel
2. I am a candidate for the MAC in Member Class 2.
3. My qualifications for this position are as follows: (State your qualifications below or attach a resume to this form. Include relevant employment and positions held, previous service at WECC, and any other items that qualify you to serve on the MAC.) See attached resume.

# Dale Duncel

## MAC REPRESENTATIVE MEMBER CLASS 2

daled@okpud.org

Omak, WA 98841

*Dynamic leader and strategic thinker with extensive experience at WICF and Okanogan PUD. Excelled in operational analysis and motivating teams to surpass goals. Skilled in problem-solving and implementing strategic plans, significantly enhancing group and system processes. Proven track record in leadership and collaboration, embodying self and advanced operational analysis capabilities.*

## SKILLS

- Operational Analysis
- Motivation Techniques
- Self-Motivation
- Problem-solving abilities

## EXPERIENCE

### WECC COMPLIANCE/POWER ANALYST

Okanogan PUD

Okanogan, WA

May 2010- Present

- Collaborated closely with cross-functional teams, including sales, marketing, finance, engineering and operations.
- Helped design, document and maintain system processes.
- Identified support issues and initiated actions for resolution.

### SMALL ENTITY FOCUS GROUP CHAIR

WICF

Okanogan, WA

February 2014 Present

- Displayed capability to provide leadership in developing goals and objectives for the organization's short-term and long-term initiatives.
- Demonstrated ability to develop and implement strategic plans for group meetings.
- Adept at implementing effective decision making strategies during meetings and ensuring that all items are addressed adequately.

## EDUCATION

### BUSINESS ADMINISTRATION IN MANAGEMENT

Washington State University, Pullman, WA, US

May 1999

### CRIMINAL JUSTICE IN POLITICAL SCIENCE

Washington State University, Pullman, WA, US

Dec 1999

## REFERENCES

## VOLUNTEER EXPERIENCE

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### COACH

Omak High School

Omak, WA

*October 1994 April 2022*

- Created and implemented new drills to increase team performance.
- Coached individual participants in skills necessary to excel in sport.
- Observed players during competition and practice to determine need for individual or team improvement.
- Established and maintained standards of athlete behavior, providing proper supervision of athletes.
- Organized team activities that promoted collaboration among members of an organization.
- State Title 1996
- Voted Top 100 Coaches in United States in 2005 by Bowler Journal Magazine.